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## The Implementation Of Activities In The English Conversation Club To Encourage Student Speaking Skill At SMPN 1 Kalitidu

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**Abstrak** – Berbicara adalah proses interaksi yang melibatkan produksi, penerimaan, dan pemrosesan informasi. Ektrakurikuler adalah kegiatan yang dilakukan untuk mendukung potensi siswa. Penelitian ini bertujuan untuk menggambarkan implementasi kegiatan di English Conversation Club dalam mendorong siswa untuk kemampuan berbicara mereka. Penelitian ini adalah penelitian deskriptif kualitatif. Data diperoleh dengan observasi dan wawancara. Selama pengamatan, peneliti menggunakan wawancara, lembar observasi dan dokumentasi untuk membantu dalam mendukung data agar lebih valid. Berdasarkan hasil, dapat diperoleh ada beberapa kegiatan di English Conversation Club yaitu conversation, guessing something, game activity, dan class discussion. dari hasil penelitian, dapat disimpulkan bahwa pertama, implementasi kegiatan di English Conversation Club dibagi menjadi tiga langkah, yaitu pra, inti dan pasca kegiatan. kegiatan pra merupakan pemanasan siswa yang dilakukan untuk merangsang siswa atau disebut brainstorming sebelum masuk ke kegiatan ini. kegiatan ini umumnya berupa pertanyaan sederhana dan sapaan. pada kegiatan inti yaitu dengan mengajarkan materi dan berlatih speaking. sedangkan pada Kegiatan pos digunakan untuk mengevaluasi kinerja siswa dan memberikan motivasi kepada siswa. kegiatan di English Conversation Club. Dalam Implementasinya, kegiatan di English Conversation Club mampu membuat siswa menjadi tertarik untuk belajar speaking.

**Kata kunci** – aktivitas, English Conversation Club, kemampuan Berbicara, ektrakurikuler

**Abstract** – Speaking is an interactive process that involves the creation, reception, and processing of information. Extracurricular activities are those that are done to help pupils reach their full potential. The purpose of this study is to illustrate how activities at the English Conversation Club are used to encourage students to enhance their speaking skills. This is a qualitative descriptive study. Observations and interviews are used to collect data. The researchers employed interviews, observation sheets, and documentation during the observation to further establish the data's validity. Based on the findings, it is possible to conclude that the English Conversation Club has numerous activities, including conversation, guessing something, game activity, and class discussion. The pre-activity is a student warm-up that is done before entering this activity to stimulate pupils, also known as brainstorming. This activity comprises of straightforward questions and answers. The main activity is to teach materials and practice speaking. While post-activity exercises are designed to assess student performance and motivate students, activities at the English Conversation Club. Activities at the English Conversation Club, when implemented properly, can pique students' enthusiasm in learning to speak English.

**Keywords** – activity, English Conversation Club, speaking skill, extracurricular

## INTRODUCTION

One skill of learning English is speaking. Speaking is a communication that employed to convey information, feelings, and ideas directly between speakers and listeners. The speaker is the participant who introduces the topic of conversation and begins the exchange of ideas, facts, and opinions. According to Fitriani et al., (2015) say when people communicate, they form concepts with words, convey their observations, emotions, and intentions, so that their interlocutors may comprehend what they mean. Speaking is describe as the act of deleting the word or expressing ideas, and words. A person engages in the action of speaking to communicate with others to complete everyday tasks. The person can understand language based on the sounds they hear and then acquire the correct pronunciation via practice. Humans can pronounce and comprehend the meaning of spoken words as a results of these efforts. Therefore, to have effective speaking skills, it is necessary to grasp a variety of components of communication. According from that, speaking can also share student ideas, and feeling to other (Prayuda, 2020).

Speaking is the active use of language to communicate meaning, and for young learners, the spoken language is the medium through which a new language is encountered, understood, practice, and learned (Nawi, 2019). Therefore, to have effective speaking skill, it is necessary to grasp a variety of components of communication. The requires five aspects of speaking in terms of mastering vocabulary, grammar, fluency, comprehension, and pronunciation (Bohari, 2020). As a skill in the English language, speaking is taught in language learning by instructing students how to integrate the skill necessary to deliver oral presentations without difficulty. This indicates that language instruction aims to produce competent speaker s of the target language.

Occasionally, speaking skill are not emphasized in the English classroom. If there is a lesson that required speaking, only then is it performed. There are several factors that affect speaking difficulty. Because English is foreign language that is rarely used in daily life, these factors include a lack of confidence, a lack of vocabulary mastery, and fear of speaking incorrectly. According of Mayasari (2013) student have some factors which made learning English speaking difficult were boring explanation, their thought of English as a difficult subject, monotonous, and uninteresting English speaking teaching and learning process, and also student lack of confidence to speak English. This is a difficulty faced by second language learners of English. As a foreign language learned in school, student rarely use English outside of class. This is because English is only taught in the classroom and is not fully implemented outside the classroom. To support student active use of English, the school facilitates the

establishment of extracurricular that teach about English and develop the English language skills that students have, such as speaking, writing, reading, and listening.

Extracurricular are school program meant to offer student chances to showcase the students interests and abilities. Extracurricular are activities carried out both inside and outside school that have of gaining knowledge, skills, and insight to shape the character of student. In addition, extracurricular are also part of the optional form of formal education in schools, but extracurricular themselves are not considered formal education. Extracurricular are activities do not involved grade academic credit and participation is optional on the part of student (Hasanah, 2020). Extracurricular are activities to support student's interests and talent. With the existence students can improve the skill they have. In addition to gaining knowledge, extracurricular are part of the learning process that are required to be studied, extracurricular allow students to choose which activities in the extracurricular students need. So it can be said, extracurricular are place for potential students who can have a positive impact on strengthening character education. Extracurricular activities are not only focused on one area. However, many fields can be found in extracurricular with different names. One of them is in English. There is an extracurricular called the English Conversation Club at SMPN 1 Kalitidu focuses on support students' speaking skill.

In order to further its own objectives, SMPN 1 establishes the English Conversation Club. The objective is to develop extracurricular activities that can help students' English language proficiency. A seed of greatness that would later represent the school in the race was also planted when the English Conversation Club was established to aid pupils in enhancing their academic performance. From this, the teacher also developed the English Conversation Club into a vehicle for showcasing the English-related skills that students possess. Additionally, the English Conversation Club offers resources and assistance to help its students succeed.

English Conversation Club is a platform for English learners who want to improve their speaking, writing, listening, and reading skills. The English Conversation Club provides a learning environment based on the student's level of competence. There are two classes in the English Conversation Club. i.e., class followed by students from class 7, in which it is taught about students' English knowledge, digging skills, and classroom resources. While the other class is attended by pupils from classes 8 and 9. This session focuses on the students' monitoring abilities. Students with strong public speaking abilities Teachers are encouraged to improve their skills. This accompanying and training is required in order to plant excellent seeds in order for ECC pupils to attain success in the English language competition. Such as storytelling and speech.

English club is a place to encourage the students' to get achievement in English subject (Wulandari, 2020). English club is one of the extracurricular activities that promote academics, particularly in terms of boosting English- speaking abilities.

English club gives inspiration, motivation, increase confidence in speaking English, ensure equitable speaking, chances, encourages student to be vocal and active, and imparts information. As a result, English club is a language program that is offered outside of school hours to help students improve their English proficiency. According to Galanes & Adams, (2019), there are several important join English Club,

1. The English club members more enjoy fellowship and companionship
2. The student receive moral and emotional support for their views
3. Get passion to not reticence ( challenged reticence)
4. English club will most likely have access to much more information  
game turn to speak
5. More pleasant and suitable than regular class
6. Get new vocabulary, knowledge, and information when interlocutor speaking

To take advantage of the foregoing, the English Conversation Club offers a variety of activity programs that aid in the development of students' speaking skills. The activities include storytelling, conversation, and discussion, although programming varies by school; each school decides which curriculum to educate their children. The activity is also linked to four English skills. This time, though, the study will concentrate on communication abilities.

The report is named "The Implementation of Activities in the English Conversation Club to Encourage Student Speaking Skill at SMPN 1 Kalitidu.". Based on the title above, the research is as follows:

1. What are activities in the English Conversation Club to encourage to student speaking skill?

Based on the reseach problem above, so formulated the aim is to investigate and describe how activities in the English Conversation Club can encourage students' speaking skill.

In literature review, the researcher shows some studies that have been done by some research and relate with this research. A research conducted by Virawan et al.,(2021) in his research on the analysis of English club to support student speaking performance. Qualitative research to investigate the English club in supporting the student speaking performance. His research found that the researchers used observations, documentation and interviews to collect data from students and teachers who joined the English club. For data analysis techniques researchers use data collection techniques, reducing data, presenting data and drawing conclusion. Factors from the English club can help students in developing their speech, such as good atmosphere, supporting learning environment, and supporting practice activities. In addition, in his research also found that in improving student speaking found several activities such as speech, debate and storytelling for students practice and improve the speaking performance. Furthermore, in her research, she found that

students became more respectful, confident, relaxed and motivated when learning English.

In the previous study the researchers only investigated how the speaking performance of students in the English club and what the club done to support student speaking performances. The researcher hopes in his research can provide the ideas of empirical evidence about how English conversation activities to support student speaking skills.

## RESEARCH METHODOLOGY

In conducting research, it is absolutely fundamental for the research to use the most suitable research design that can help the researcher in solving the proposed problem. The research employs a qualitative descriptive method as the research design. Qualitative research is a study of real world setting that reveals how people code and to thrive in that setting, and qualitative research captures the contextual richness of people daily live (Yin, 2016). Qualitative research is used to interpret and comprehend participant behavior in a particular social setting. This method is chosen by researchers because it allows them to describe to describe and investigate more data from the real world.

The researcher conducted at SMPN 1 Kalitidu where the researcher to investigate of the activities at English Conversation Club to support student's speaking skill. The researcher's presence is crucial in this situation. The researcher's presence is a primary data collection method is quality research. In quality research, the researcher's presence in the field is essential and crucial. The researcher is the most crucial tool for concurrently gaining meaning and information. For this study, the researcher requires information about the activities of English Conversation Club to support of Student speaking skill. The participant of this research were English club supervisor and student who joined in English club.

Student become a research subject because they were active participant in English club activities. Here the researcher took 20 student. According to Creswell, (2009), to understand the major phenomenon, the researcher chose the informants intentionally. Therefore, individuals that fill up parameters are needed so that data can be obtained. The parameters are to knowing the policy of English Conversation Club activities, direct involvement as coordinator in charge of English conversation club activities knowing the course of English club conversation activities, and taken part in coordination English club activities.

This study utilized both primary and secondary sources for its data collection. Interviews and observations are employed to gather primary data. The interview method is assigned to the teacher in order to answer the problem statement, whereas the observation method is employed by observing the field situation or English conversation club activities. This primary data was collected from instructors and

pupils who participate in the activities of the English conversation club. Multiple sources, such as documents, photographs of activities, and English conversation club activity schedules, are used to collect secondary data.

Several techniques, including observations and documentation, will be utilized to collect data. Interviews are used to collect data by asking questions and eliciting information from instructors and students in order to address predetermined research problems. The purpose of the observations was to collect information about the activities of the English conversation society. Observation is among the oldest and most fundamental research methods. It is the process of observing people and places at the research site in order to collect open-ended (Creswell, 2009). Observation allows the researcher to obtain a more precise description of social life than is possible through other methods, in this case regarding the English club program.

After data is collected, data is then analyzed. Data analysis is the process to find and compile information from observations and documentation. The data is then categorized according to its categories, dividing it into units, synthesizing it, organizing it into patterns, selecting what is important and what has been learned, and drawing conclusions so that it is easily understood by ourselves and others. This study employs a specific method of data analysis.

a. Data reduction

Data reduction is the process of selecting, focusing or concentrating on something important and summarizing the data in form of the written in the observation sheet during the research process. Data reduction can be interpreted as a form of analysis carried out to retrieve the important data and discard data that is considered unimportant or not needed by the researcher.

b. Display data

After data reduction, the next step is display data. Data display is the activity of presenting data, which entails organizing, unifying, and providing actionable information. In the activity of presenting data, it is easier to comprehend what is occurring and to take action, such as conducting an in-depth analysis or taking action based on that comprehension. Easy-to-understand data presentation in the form of data is a collection of data or cognitive information that enables inferences and action.

c. Verifying conclusion

In verifying conclusion, the researcher makes formulation or accumulation of her interpretation, and analysis throughout the teaching learning.

In this case, the researcher writes not only what has been seen each day during observation, but also interpretation of observation. In this step, the researcher made an initial conclusion about the activities at English Conversation club to support student speaking skill. The initial conclusion was able to achieve the research question based on qualitative data which is taken from observation, interview, and documentation. From the explanation above, the researcher applies this technique for

describing and analyzing the data from the result of research about the activities at English Conversation Club at SMPN 1 Kalitidu in supporting student speaking skill.

## **FINDING AND DISCUSSION**

### **Finding**

English Conversation Club in SMPN 1 Kalitidu is an extracurricular that created by club to fill need of the students who have interest in English. This research was aimed to find and describe of the whole activities of English conversation club to encourage the students' speaking skill of the seventh grade students of SMPN 1 Kalitidu in academic 2022/2023. From the study conducted by the research found several activities in the English conversation club

According to data observation, found the speaking activities at English Conversation was game activity. After the teacher said hello, greeted students and absent students. The next step is to get the teacher in to deliver the material. The first step before starting the game is to communicate the game to be used, such as the name, purpose, method and rules of the game used. After that, the teacher asked the students to line one line stretching backwards. After the student understood how to play, the next activity was with the teacher giving a word that is used as a reference to play. The main activity in the following level is for pupils to mention one word from the previous alphabet. Students must concentrate and focus at this point. Students are more energetic and engaged in following the activities despite the tension in the air. It is not only feasible to mention terminology in this gaming activity, but it is also possible to do it appropriately. After the activity of the game is completed, the student is still in line with the teacher to give an additional word to be translated and make a simple sentence of the word given. Based on the results of the first observations, the game activities are not only focused on encouraging student speaking skills but also on multiplying vocabulary as a supply for speaking.

The second activities at English Conversation Club is Conversation. Conversations are conducted using the memorizing method. Remember the previously written text. Conversation is the activity of asking answers performed by two or more people to exchange information or obtain information from each other. On the activities of conversation in the English Conversation Club a little different that is to begin with the teacher to tell a short video about the conversation. Then the teacher presented the video. Students are focused and attentive The teacher then asked questions related to the video. Before entering the core activities, the teacher first warms-up by asking some students with simple questions, such as where the house is located, the situation today and some other questions that can raise the focus and concentration of students.

After that, the teacher displays the sentences that are commonly used for conversation such as greeting and asking for the identity of others. According to the results of the observation, the next activity of the teacher forms a cluster consisting of

two students. After that, the student then makes a conversation text using the sentences that have been learned before. After that students are asked to memorize the text that has been made. After feeling ready, students then present it forward without bringing the text.

Based on the results of the second observation, conversation was carried out with structure that is with students made text first and then memorized and presented in front of the class. This is done because students still did not had many sentences to use in conversation. So the method used memorize.

Basically the basic speaking need a lot of preparation, namely by looking a lot of vocabulary, practicing knowing how to pronounce it, and the last was mastered the grammar.

The third activities at English club is guessing something. This activity is similar to a game. Before entering the core activity, the teacher checks the student's absence and greets the student first, as well as ensuring that the student is in a state of enthusiasm for learning. After that, the teacher presented him with the activity of guessing something. The teacher gives an example of guessing something. And performing simulations or warming to check the readiness and understanding of students. After the student feels comfortable with what will be done in the activity of guessing something, the teacher starts by doing the same thing. That is, one student mentions the characteristics of objects, and the other students also guess them. The next step is the preparation, giving students the freedom to choose the objects to be described and then write them on a piece of paper. Students are only asked to write down the characteristics and functions of the objects to be described without mentioning the name of the object. And in describing it, it's as if the student became that thing The next activity is to advance students in turn without bringing texts and finishing them. One student proceeds to describe, and the other student guesses based on what has been delivered by the student in front. This activity is repeated until all the students move forward.

And the last of activities at English conversation club is discussion Discussions are exercises in which student pairs or groups discuss various subjects. Based on the data the researchers gathered, there is an opening activity for the execution of discussion activities, where the instructor presents the profession and work as well as the themes that will be discussed The instructor then responded to the topical question. In order to learn more about the supplied topic, this is done. Teachers and students who ask questions are hoping to encourage kids to have the confidence to voice their ideas. Creating a group is the next step.

The topics for discussion are provided by the teachers to the established group. The teacher asks one student to share their thoughts on the outcome of the conversation after they have been discussed and presented in front of the class. When a student offers his opinion, the teacher instructs. In this activity, it is learned that the



first step is to introduce the material to be learned, explain the material briefly, and then ask the student to set up a story about his daily life, after which it is presented or told back in front of his friend. This activity is done to sharpen students speaking skills. Although by telling stories, students also become happy and interested in doing so. By telling stories, students can also express their opinions and ideas.

## Discussion

English Conversation Club is a type of extracurricular activity held by a school and focused to encourage students' speaking skill. Based from findings, several activities at English Conversation Club are game activity, conversation, guessing something, and class discussion. It is the goal of the English conversation club's game activities to make students more enthusiastic and delighted about participating in the club's activities. Activities and games can encourage students to communicate. The proper procedure and materials Together, they create enjoyable and thrilling activities. A chain game is a game in which the syllables of the preceding word are continued. Similar to the English Conversation Club, instructors invite students to participate in chain activities. Word chain game is a word game in which players come up with words that begin with the letter or letters that the previous word ended (Wafiroh, 2020)

The second activities is conversation. Conversation is an activity in which two or more individuals exchange information and ask one another inquiries. This is a basic but laborious task. This activity has the potential to motivate students to speak English. Conversation includes not only the exchange of information or the asking of questions, but also the interpretation of expressions and tones used during the conversation. To train students' speaking skills, conversational activities are conducted. The activities can enjoyable and beneficial activity is conversation.(Yuliandasari & Kusriandi, 2018)

The third activities is guessing something. This activity is a type of guessing game in which one student describes the characteristics of an object without revealing what it is, and the other student predicts what it is. This activity focuses on the extent to which the student is able to comprehend the information contained in what the student delivered. This activity is able to encourage the speaking skills that students possess. Research findings support from Prabowo (2020) It is found that the activity of guessing something is done by describing objects and guessing objects.

The last activities is class discussion. The purpose of the discussion was to examine the outcome of the student's extracurricular activity or learning. For instance, after playing a game, they discuss the vocabulary-building tasks they had to complete. Discussion is the dissemination of ideas, opinions, and other concepts. Discussions are activities that encourage students to improve their existing speaking skills. Because in the discussion, students are expected to act and speak English with confidence. Even though they use uncomplicated sentences, students can respond to one another by

relating. Based from Prasetio (2020) the discussion activities are carried out with the teacher giving the topic that will be used, then dividing students into groups, giving the students time to discuss the topic, and then presenting it at the end of the teacher's activity to give feedback to the student.

## CONSLUSION AND SUGGESTION

### Conclusion

The purpose of the study was to investigate the English conversation club's efforts to improve students' speaking abilities. Based on the results above, it can be concluded below:

1. The initial is game play. There is a game activity in the English society that can help students improve their speaking abilities. Although its implementation appears straightforward, the game activities can encourage students to become more engaged and enthusiastic about developing their speaking skills. As a result of the game activities, the student is able to rapidly recall the vocabulary in his consciousness. In addition, the game-based activities that complemented the material presented by the instructor became more engaging.
2. The second is dialogue. Conversation is a question-and-answer exchange between two or more individuals discussing a topic. Conversation is conducted using the technique of remembering, which is the method of memorization. Students with rudimentary communication skills. Students must first compose text, which must then be pronounced and presented. In addition, the teacher provides instances of conversational sentences during the implementation of English Conversation Club. Students will be able to answer the query without difficulty. With the presence of conversation, students gradually practice speaking English, articulating each query with the appropriate tone and pronunciation, and develop confidence.
3. The third is making an educated estimate. This task more closely resembles describing an image. This activity is distinguished by the fact that one participant describes an object without revealing its identity. Other students speculated. This activity aims to provide students with the opportunity to think critically and rapidly.
4. The final is a discussion. A discussion is an activity in which a topic is discussed. Students become more engaged in verbally conveying their opinions and ideas using their own phrases. It does not display grammatical elements in its presentation so long as the student is willing to express himself or herself in English.

Some of the aforementioned activities, such as game play, class discussion, guessing games, , have significant positive effects on the speaking abilities of students.

Additionally, it increases students' confidence in their performance. The activities provide an environment conducive to speaking English.

### Suggestion

After that, the researchers also gave some advice and opinions to develop the English Conversation Club to be better ahead. This advice is given to teachers, students, schools and for future research on the same subject. My first advice is for school.

From the research, the researchers found that the means facilitates were actually sufficient to be used to teach speaking. Students also looked happy and enthusiastic during their study at the English Conversation Club. But for him, it is better to present a teacher who comes from outside who has a good speaking ability with his more sophisticated experience. Not a teacher who has actually taught in the school where the English Conversation Club is held.

From this point on, students become more interested and give their sense of focus to the English language. For activities at the English club, it is good to encourage students in developing speaking skills that students possess. The activity should be more structured and more interesting in presenting it.

For future research, the researchers hope that the research they have done is able to provide references for future research on similar topics. And for subsequent researchers, it is able to differentiate from previous research.

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