



## Prosiding

### Seminar Nasional

Unit Kegiatan Mahasiswa Penalaran dan Riset

IKIP PGRI Bojonegoro

Tema “Meningkatkan Kualitas Hasil Riset dengan Metode Penelitian yang Adaptif untuk Menyiapkan Generasi Peneliti yang Kompeten”



## Uncovering the Educational Values in “Broken Wings” by Kahlil Gibran

Elfryda Riani Tsani<sup>1</sup>(✉), Fitri Nurdianingsih<sup>2</sup>, Refi Ranto Rozak<sup>3</sup>  
<sup>1,2,3</sup>Pendidikan Bahasa Inggris, IKIP PGRI Bojonegoro, Indonesia

[elfridariani17@gmail.com](mailto:elfridariani17@gmail.com)

[fitri\\_nurdianingsih@ikippgribojonegoro.ac.id](mailto:fitri_nurdianingsih@ikippgribojonegoro.ac.id)

[refi.ranto@ikippgribojonegoro.ac.id](mailto:refi.ranto@ikippgribojonegoro.ac.id)

**abstract** – This research is qualitative in nature. It aims to analyze the educational values in the novel *Broken Wings* by Kahlil Gibran. *Broken Wings* is one of the works of a famous writer, Kahlil Gibran. The novel *Broken Wings* narrates Kahlil Gibran's life in the past in a clear and open manner. The novel contains elements of religious aspects in Kahlil Gibran's daily life. In this study, the researcher used documentation methods to collect data. The results of the analysis of Kahlil Gibran's *Broken Wings* novel indicate that the author presents nine educational values out of the eighteen educational values according to the Indonesian government (Hartono, 2014). These nine educational values are religious, hard work, independence, friendly, love peace, likes to reading, environmental care, social care, and responsibility.

**Keywords** – educational value, novel, *the broken wings* novel, Kahlil Gibran

**abstrak** – Penelitian ini bersifat kualitatif. Tujuan penelitian ini adalah untuk mengkaji prinsip-prinsip pendidikan yang terdapat dalam karya *Sayap-sayap Patah* karya Kahlil Gibran. Novel ini adalah Salah satu karya penulis ternama yaitu Kahlil Gibran. Kehidupan Kahlil Gibran sebelumnya digambarkan secara transparan dan gamblang dalam buku *Sayap – Sayap Patah*. Kehidupan sehari-hari Kahlil Gibran memiliki aspek religi yang dimuat dalam cerita ini. Peneliti menggunakan teknik dokumentasi untuk mengumpulkan data untuk penelitian ini.. Hasil analisis yang telah didapatkan dalam novel *Sayap-sayap Patah* karya Kahlil Gibran menunjukkan bahwa sang penulis memunculkan sembilan nilai pendidikan dari delapan belas nilai pendidikan menurut pemerintah Indonesia di (Hartono, 2014), ke sembilan nilai-nilai pendidikan tersebut adalah religius, kerja keras, mandiri, komunikatif, cinta damai, gemar membaca, peduli lingkungan, peduli social, dan bertanggung jawab.

**Kata kunci** – nilai- nilai pendidikan, novel, novel *sayap-sayap patah*, Kahlil Gibran

## INTRODUCTION

Literature is a work that reflects imaginative creativity. The writer expresses his feelings by evoking certain emotions in every work. Literature can evoke feelings like happiness, sad, anger, and disappointment, and become entertainment for the author

and readers. Good literary works use well-equal language according to the message you want to convey. Although imaginative, the literary work still displays interesting conflicts that often relate to daily life problems, especially humanitarian problems. English language skills is essential for navigating the challenges of our increasingly interconnected world. It serves not only as a tool for communication but also as a way to expand knowledge, foster intercultural relationships, and enhance individual competitiveness in the global job market (Nurdianingsih, n.d.).

Literary works are divided into two categories, anonymized literary works. The work of non-fiction literature is a lack of work written based on the science and experience of study, while the work of fictional works is a collection of works taught, such as romance, drama, and novels. Nurgiyantoro stated in (Fajriniski, 2017) that a story that is hundreds of pages long is clearly not called a short story but rather a novel. Unlike short stories, novels have much longer and more complex plots, often conveying hidden messages from the author to the reader. Novels depict events involving characters and their behaviors in everyday life.

The reading program should enhance students' academic performance and their development of English as a second language (Rozak, n.d.). Reading a novel cover to cover can help the reader recognize themes, points of view, characters, settings, and plots – all of which contribute to the formation of a new structure. The reader will be able to better appreciate the novel's meaning by being aware of these components. This comprehension also facilitates the reader's discovery of the story's instructional worth. One of the numerous books authored by well-known author Kahlil Gibran, whose name is well-known in the literary community, is the *Broken Wings* novel. This book is well-known all around the world and is now a bestseller. Gibran's earlier life is eloquently and candidly explored in the novel *Broken Wings*. Gibran's ordinary existence is reflected in the literary principles of this novel, which also have theological overtones.

## RESEARCH METHODOLOGY

This qualitative study employs descriptive qualitative research to explore the educational values in the *Broken Wings* novel by Kahlil Gibran. (Creswell, W, 2017) stated that qualitative research as a research approach that produces indepth descriptions of human phenomena by collecting non-numeric data and analyzing it using interpretative approaches. Data sourced directly from the novel include words, sentences, and dialogues highlighting these values. The primary data source is Gibran's 1912 novel, purchased online, which delves into themes like love, freedom, and societal obligations through protagonist Selma Karamy. Secondary sources encompass internet resources and books relevant to educational values. Data collection involved documentation techniques and literature studies, with steps encompassing selection, reading, understanding, marking key points, and compiling

pertinent dialogues and sentences. Analysis methods included classification, categorization, tabulation, interpretation, and descriptive analysis, bolstered by quotations from the novel. To ensure data validity, according to Sutopo in (Huriyah & Agustiani, 2018) methodological and theoretical triangulation techniques were employed, aligning findings with educational value theories for comprehensive analysis.

## FINDINGS AND DISCUSSION

No	Excerpt from the Novel	Kinds of Value	Chapter/Page
1.	She kept praying till heaven granted her requests.	Religious	Chapter 10/page 8
2.	"...We shall live as heroes. Braving obstacles and hardship in nobler than retreat to tranquillity"	Hard work	Chapter 9/page 91
3.	It is unencumbered by antiquated traditions that oppose human heartfelt desires and regulations pertaining to enslavement.	Independent	Chapter 8/page 81
4.	Love elevates the spirit to such an extent that it is unaffected by human laws or natural phenomena, making it the sole true form of freedom in the universe.	Friendly	Chapter 3/page 19
5.	I came here today looking like a fearless woman who enjoys shielding the person she loves from naive people and her own greed.	Love Peace	Chapter 9/page 92
6.	I often tried to divert my attention from my bad luck by reading books and scriptures written by earlier generations.	Likes to read	Chapter 7/page 74
7.	The car went along a private road with willow trees providing shade on both sides. As we passed, we were able to take in the sight of the lush green grass, the grapevines, and the vibrant flowers of Nisan that were just starting to bloom.	Environmental Care	Chapter 3/page 15
8.	Subsequently, each person addressed the Bishop and his nephew separately	Social Care	Chapter 10/page 104

	and expressed their condolences and respects to them.		
9.	The oppressed captives are cowards if they have the ability to escape their jail and choose not to.	Responsibility	Chapter 8/page 82

### 1. Religious

The religious educational value from the quote:

*"She prayed successively until heaven answered her prayers"*

lies in illustrating the belief in the efficacy of prayer and divine intervention. It reflects the idea that through persistent prayer and unwavering faith, individuals can communicate with a higher power and seek guidance or assistance. This quote promotes the spiritual practice of prayer as a means to connect with the divine, highlighting the importance of patience and persistence in seeking spiritual fulfillment and receiving divine blessings. It can serve to encourage believers to maintain faith in their prayers, trusting in the responsiveness of heaven to earnest supplications.

### 2. Hard Work

The educational value related to hard work from the quote:

*"We shall live as heroes. Braving obstacles and hardship is nobler than retreat to tranquility"*

Emphasizes the virtue of perseverance and determination in the face of challenges. It suggests that facing difficulties head-on and overcoming obstacles is more honorable than choosing an easy or comfortable path. This quote encourages individuals to embrace hard work and resilience as essential qualities in achieving personal growth and success. It teaches that enduring hardships and pushing through adversity can lead to greater fulfillment and accomplishment, fostering a mindset of diligence and perseverance in pursuing goals.

### 3. Independent

The independent educational value from the quote:

*"it is free from the laws of slavery and old customs against the affections of the human heart"*

Highlights the importance of freedom and individuality in matters of personal expression and emotion. It underscores the idea that individuals should be liberated from societal norms and outdated traditions that restrict or suppress genuine human emotions and relationships. This quote promotes the idea of embracing authenticity and autonomy in expressing one's feelings and desires, encouraging a society where people can freely pursue emotional connections and expressions without fear of societal judgment or oppression. It teaches the value of personal autonomy and the importance of nurturing genuine human connections based on mutual affection and understanding.

#### 4. **Friendly**

The educational value from the quote:

*"Love is the only freedom in the world because it so elevates the spirit that the laws of humanity and the phenomena of nature do not alter its course"*

The transformative power of love in transcending societal constraints and natural forces. It suggests that love possesses a unique ability to uplift the human spirit and transcend barriers imposed by human laws and natural phenomena. This quote encourages individuals to prioritize love and compassion in their interactions, recognizing them as forces capable of fostering understanding, harmony, and unity among people. It teaches the value of cultivating empathetic and compassionate relationships that can transcend differences and bring about positive change in society.

#### 5. **Love Peace**

The researcher found the educational value the quote:

*"today I came like a brave woman who likes to protect the one she loves from the ignorant people and from her hungry spirit"*

Embodies the value of love and peace through courage and protective instinct. It portrays love as a motivating force that empowers individuals to stand up against ignorance and negativity, seeking to shield loved ones from harm and nurture their well-being. The mention of a "hungry spirit" suggests a yearning for fulfillment and emotional nourishment, which love can provide. This quote promotes the idea of love as a source of strength and resilience, inspiring actions that promote peace, understanding, and protection within relationships and communities. It encourages empathy and support for others, fostering a sense of security and harmony rooted in caring and compassion.

## 6. Likes to Read

The educational value related to reading from the quote:

*"Many a time I tried to forget my misfortune by occupying myself with books and scriptures of past generations"*

Suggest that engaging with books and scriptures provides a refuge from personal hardships and challenges. This quote highlights the value of reading as a means of distraction, solace, and personal growth during difficult times. It promotes the idea that literature, whether fiction or non-fiction, can offer insights, wisdom, and comfort, helping individuals cope with adversity and broaden their perspectives. Additionally, it encourages a lifelong habit of reading as a pathway to knowledge, resilience, and emotional well-being.

## 7. Environmental Care

The value of environmental care in education can be drawn from the quote:

*"the driver took a private way, shaded with willow trees on each side. Passing through, we could see the beauty of the green grass, the grapevines, and the many colored flowers of Nisan just blossoming."*

This description emphasizes the beauty and serenity of a natural landscape, highlighting the importance of preserving and appreciating our natural surroundings. It underscores the need to protect environments like these, with their lush greenery and blooming flowers, as they contribute to the well-being of ecosystems and provide aesthetic enjoyment for people. In an educational context, this quote encourages fostering an appreciation for nature and instilling values of environmental stewardship among students. It promotes learning about biodiversity, conservation efforts, and sustainable practices to ensure future generations can continue to experience and benefit from such natural beauty.

## 8. Social Care

The educational value related to social care from the quote:

*"Then, the people, individually, approached the Bishop and his nephew and offered their respects to them with sweet words of sympathy"*

emphasizes the importance of empathy, compassion, and respectful interaction within society. It illustrates how individuals express solidarity and support in times of need, demonstrating empathy through words of sympathy. This quote promotes the educational value of nurturing kindness and understanding in interpersonal relationships, encouraging students to recognize and respond to the emotional needs of others. It underscores the significance of creating inclusive and supportive communities where individuals feel valued and cared for, fostering a sense of belonging and social cohesion. This educational value encourages students to develop empathy and compassion as essential qualities for building positive relationships and contributing to a harmonious society.

## 9. Responsibility

The researcher found the educational value derived from the quote:

*"The oppressed prisoner, who can break away from his jail and does not do so, is a coward"*

emphasizes the importance of personal agency and accountability. It suggests that individuals have a responsibility to take action when they have the opportunity to improve their circumstances or challenge injustice. This quote encourages a sense of empowerment and self-determination, highlighting the moral obligation to act in accordance with one's principles and values, even in difficult situations. In an educational context, this value promotes critical thinking about ethical decision-making and the consequences of choices. It encourages students to recognize their responsibilities to themselves and others, fostering a sense of moral courage and commitment to social justice.

## CONCLUSION

Based on the analysis presented, it is concluded that in the novel "Broken Wings," the educational values consist of religious, hard work, independence, friendliness, love of peace, liking to read, environmental care, social care, and responsibility. This research seeks to examine the educational values portrayed in the Broken Wings novel for the benefit of educators, students, viewers, and researchers. Through this analysis, the researcher aims to enhance our comprehension of the significance of ethical character traits within society. Ultimately, exploring the character education values depicted in the Broken Wings novel provides valuable insights into their potential positive influence on societal norms and behaviors.



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