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Teaching Vocabulary Through Word Search Puzzle At The Tenth Grade Students Of SMKN Ngasem Bojonegoro In Academic Year 2022/2023

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Abstrak—The purpose of this study was to describe how is teaching vocabulary through Word Search for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022 /2023 and to know how is teaching vocabulary through Word Search effective for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023. The design of the research is descriptive qualitative. The data sources of this research are the English teacher and the students consisting of 11 women and 17 men as primary data source and the instruments consisting interview, observation and documentation. In analyzing the data, the writer analyzed through data reduction, data display and conclusion drawing or verification. The results of this research, the writer had made a brief information in the form of a conclusion, among others: 1) teaching vocabulary through Word Search for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023 is appropriate with the scientific approach based on the curriculum KTSP that is used in SMKN Ngasem Bojonegoro and 2) teaching vocabulary through Word Search for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023 is effective for learning English.

Keywords— Teaching, vocabulary, word search puzzle.

INTRODUCTION

English is one of the most important languages in the world. People use English as means of communication among nations. So, English connect people around the world. Since English is an international language and the most of the written in English. Ministry of education points out that English must be taught as important subject from junior high school to university. Therefore, English language aims as follows: (1) Developing the ability to communicate in English both in oral and written form, which includes listening skills, speaking, reading, and writing, (2) Raising awareness about the nature of language is one of the foreign languages into primary learning tool.

Vocabulary is the most basic things that must be mastered students in learning English is a second language for all students and the people of Indonesia. Kridalaksana in Hasanuddin (2011) says that the vocabulary is 1) the language component, which contains information on the meaning and usage of words in language, 2) wealth word owned by a speaker, writer, or a language, and 3) a list of words structured like a dictionary, but with a brief explanation and practical. Without possess adequate vocabulary of a student will have difficulty in reach language competence as expected.

In addition, the better way and easier to teach English, especially vocabulary for students is to use games, such as word search puzzle game. Harmer (2001) explains that games give learners a feeling of competition to participate in the process of learning vocabulary and motivate them to repeat it with enthusiasm. Recognizing the importance of English for students is emphasized at the senior high school level, especially at the tenth grade students of SMKN Ngasem Bojonegoro. Based on the interview and observation with English teacher at the tenth grade of SMKN Ngasem Bojonegoro, can conclude that the students' vocabulary skill is less. English language teaching in SMKN Ngasem Bojonegoro should be improved, because many of them who do not master the vocabulary well. They feel confused when they want to speak English with a quick smart. They do not know where to start. What should they learn first, master grammar, conversation, vocabulary, reading or writing? Games not only can give learners a feeling of competition to participate in the process of learning vocabulary and motivate them to repeat it with enthusiasm. and also maintains that games which depend on an information gap encourage learners to negotiate with a partner to solve a puzzle with word search. By using this game, the students can increase of their vocabulary. This game could be an alternative or variations in methods of teaching English to teachers. With this method, the student will not feel bored in learning English so that they will become critical children and active in learning English.

Looking at the various problems faced by the students of SMKN Ngasem Bojonegoro in the subjects of English, especially the mastery of vocabulary, the researcher tries to find a way out by applying the method of search words in the vocabulary through a descriptive entitled "Teaching Vocabulary through Word Search Puzzle at the Tenth Grade Students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023".

There are statements of the problem are: (1) How is teaching vocabulary through Word Search Puzzle for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023? (2) How effective is teaching vocabulary through Word Search Puzzle for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023?

From the statements of the problem above, the researcher clarified the objective of this research is to describe how is teaching vocabulary through Word Search Puzzle for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023 and to know how is teaching vocabulary through Word Search effective for the tenth grade students of SMKN Ngasem Bojonegoro in Academic Year 2022/2023.

METHOD

The design of this research is descriptive qualitative where the writer is a key instrument, the data collection techniques triangulation. Sugiyono (2012: 35) said that descriptive research method is a method of research that is conducted to determine the value or more independent variables (independent) without making comparisons between variable or merge with one another.

This research is held at the SMKN Ngasem Bojonegoro in academic years 2022/2023 especially on class X-RPL, on January 2023. In this study, the writer is as participant observation. The writer directly involved in the teaching process. The writer will go to the field to observe and collect data required. Moreover, the writer will conduct interviews with students and a teacher at SMKN Ngasem Bojonegoro related to the problem is studied on Teaching Vocabulary through Word Search Puzzles in Tenth Grade Students of SMKN Ngasem Bojonegoro Academic Year 2022/2023.

The data source of this research is primary data source and secondary data source. Sugiyono (2012 : 308) said that the technique of data collection is the most important step in the study, because the main objective of the study is to get the data. The primary data source is all of information from the English teacher and also the tenth grade students at SMKN Ngasem Bojonegoro. The number of students in a class is 28 students consisting of 11 women and 17 men. For the secondary data source is the documentation such as planning lesson, observation sheet, and the result of interview between to the English teacher and students. The technique of collecting data, the writer used triangulation can be conducted through interview, observation, and documentation. From the technique of collecting the data above, the activities are using analysis with interactive model as proposed by Miles and Huberman in Sugiyono (2012: 334) which consists of three (3) stages such reduction, data display and conclusion drawing or verification.

FINDING AND DISCUSSION

In research findings, some theories concerning with the teaching vocabulary through word search puzzle are discussed by the writer. Those theories were discussed as the result of data analysis. The writer tried to discuss the result of data analysis with the other relevant data in order to justify the research findings. The explanations were as follows.

Teaching Vocabulary through Word Search Puzzle

The Research conducted at SMKN Ngasem Bojonegoro in January 2023. The writer focus is class X-RPL. In SMKN Ngasem Bojonegoro, there are four times learning English in a week, on Mondays, Tuesdays, Thursdays and Saturdays. In during the research, the writer was given full opportunity to teach directly. In this case, the writer acts as teacher and researcher. The writer directly involved in the teaching process. Mrs. ANM as English teacher acts as a motivator and observer during the teaching process. Meanwhile, the lessons taught to use descriptive text with the theme of "fruits". Material consisted of applying the technique vocabulary word search puzzles. After that, the writer explained and compiled the results of these studies descriptively. Before doing the learning activities, which had to be prepared by the teacher such as media be LCD, laptop, power point material, and student worksheet.

In addition to teaching practice directly, the writer also conducted in-depth interviews with Mrs. ANM about word search application for learning vocabulary. According to Mrs. ANM, word search puzzle method is very precise method. Basically the students love to play games, so by using this method students would become more active again. This is in line with Widodo (2009 : 71). In addition, the word search puzzle was also very easy. To teach the word search puzzle, according to Mrs. ANM it is important to be prepared. The teacher can prepare word search puzzle box, can be of paper or displayed on the LCD screen using a power point. The reason why chose material of descriptive text for teaching vocabulary because this material was suitable if she entered word search puzzle method. Besides, it could to the vocabulary; students could also learn to create descriptive text.

The Steps of Teaching Vocabulary through Word Search Puzzle

According Mrs. ANM, there are several steps that must be performed in teaching a word search puzzle, that explains the steps of word search puzzle as follows:

1. Write down key words, terms or names associated with a subject matter that has been taught teachers,
2. Make a grid that can be filled with words that have been and discolor parts that are not needed,
3. create questions whose answers are words that have been made or can also only make the questions lead to these words,
4. Sharing the word search puzzle game is to students, could individuals or groups,
5. Limiting the time when doing a word search puzzle,
6. Giving gifts to individuals or groups that worked the fastest and true. Word search puzzle game that used in this study is a word search puzzle that made them. Word search puzzle game. This refers to the subject matter vocabulary and descriptive text.

Table 2. Word Search Box

D	U	R	I	A	N	N	G	J	T	C	A	Y	K	B
A	S	F	R	G	H	C	E	O	H	B	U	N	D	A
R	D	M	P	U	Q	D	K	L	E	M	E	R	A	N
T	X	Z	C	V	B	N	M	T	W	E	T	A	F	A
O	B	S	T	R	A	W	B	E	R	R	Y	C	Z	N
Q	W	E	R	T	Y	U	I	O	P	A	S	D	F	A
Y	F	Y	A	N	K	Q	G	M	N	B	V	C	X	Z
E	A	F	E	R	F	V	H	K	Z	Y	L	V	R	J
O	J	E	K	A	N	F	H	W	K	S	B	U	J	A
R	S	G	E	Q	Y	V	J	O	X	J	D	Z	U	T
A	D	T	K	R	Y	D	A	P	P	L	E	G	W	U
N	A	F	J	L	V	I	D	M	Y	W	C	T	E	F
G	Z	F	H	E	T	B	C	K	S	V	E	I	T	S
E	Z	D	H	B	L	J	K	R	X	F	U	Q	I	N

The Teachers' Role in Classroom

According to interviews and observations by teachers and students, the writer obtained data that they think the teacher's role is very important in the teaching process. The teacher's role as controller, organizer, assessor, prompter, participant, resource, tutor and observer. The teacher is also a determinant of success in teaching for students. It is in line with the opinion of Harmer (2012).

The Students' Role in Classroom

In teaching vocabulary through word search puzzle, the teacher only as a guide. In this case, the role of students dominate because they have to be more active and creative in thinking to find the arrangement of letters into a word that is in accordance with the characteristics of the fruit in question.

During the study, the writer noticed that the students were active when answering the puzzle. When they were asked descriptive paragraph from the name of the fruit that had been found, they felt difficult. It may be due to their vocabulary is not good. But there is little improvement in the teaching process.

The Effectiveness of Teaching Vocabulary Through Word Search Puzzle

To determine how effective the teaching vocabulary using word search puzzle, the writer used interviews and observation instruments, but more emphasizing on the interview. In this case, the writer interviewed one English teacher and several students with the same question.

Vocabulary is very important because the vocabulary is part of the language. vocabulary cannot be separated from the language; it is importance part of language because vocabulary is a component of a language that maintains all of information about meaning and using word in language. It means that vocabulary is the

importance part of language, without vocabulary the language cannot be used to maintain all information in language.

To make the teaching process run smoothly and successfully, teachers should have a strategy to learn. Teachers need to be more active and creative. Being active means that in the teaching process the teacher must create an atmosphere so that active student asks questions and put forward ideas. Being creative also means that teachers were able to choose the material that will be given to students so that material can be given according to student ability, choose the method of teaching which can facilitate students' understanding of the material provided and choose the right media to facilitate the teaching process and be able to determine the appropriate evaluation to measure the level of student mastery of the material given, such as games and group learning.

Games are activities that children naturally and universal involved in. There is eternity in pleasure. To play games that enjoys competing alone or in groups against other players. In playing the game, they do not think consciously about the language involved in doing so.

There are some benefits gained from teaching vocabulary through word search puzzles, among others, ways of teaching is easy, simple, not complicated, but it is easy to understand students. The game is also no stranger to the students, so that students are also easily following the lesson. Word search puzzle can coordinatate of the eyes, brain, and the hand is needed. Puzzle game consisting of pieces of a puzzle that, when rearranged to form a certain shape imitation or example.

The Effective of Teaching

Effectiveness is a condition that indicates the extent to which the plan can be achieved. The teaching is said to be effective if achieve the desired goals, both in terms of learning objectives and maximum student achievement Sinambela (2006: 78). Some indicators of the effectiveness of learning:

- a. Achievement of mastery learning,
- b. Achievement of the effectiveness of student activity (i.e. the achievement of an ideal time used by students to carry out any activity contained in the lesson plan),
- c. Achievement of the effectiveness of the teacher's ability to manage learning, and students' response to positive learning.

Indicators can be used to determine the effectiveness of the teaching process is:

- a. Organizing the material is good,
- b. Effective communication,
- c. Mastery and enthusiasm for the subject matter,
- d. A positive attitude towards the students,
- e. The provision of fair value,
- f. Flexibility in the approach to learning, and

g. Good student learning outcomes.

Based on the description that has been mentioned above, it can be concluded that the effectiveness of learning is the level of success that can be achieved from a specific learning method in accordance with the learning objectives have been planned. Success rate used in this study is completeness indicator of student learning outcomes. Teaching to play will not eliminate the significance and objectives to be achieved in learning. Learning to play will create a different atmosphere in the expected student learning will be easier to master the concepts of the lesson, so instill in students that learning is fun and not as difficult as in imagine

For to know whether the teaching of vocabulary through word search puzzle that effectively, the teacher gives little tests to the students. After giving a test to know whether teaching vocabulary through word search puzzle is effective, visible there is an increase in the average value of English and the achievement of KKM English are 7,5. Here is the calculation of the average value of students:

Table 4. Students' Mean Score

No.	Score	The Number of Students	Total Score
1	85	2	170
2	80	4	320
3	75	15	1125
4	70	7	490
Total		28	2105
Mean		$\bar{x} = \frac{\sum x}{n}$	75.2

From the illustration above it can be concluded that, teaching vocabulary through word search puzzles for students of SMKN Ngasem Bojonegoro very effective. It can be seen from the previous students 'vocabulary mastery less, after using the word search puzzle increase students' vocabulary mastery. Besides the interaction of students and teachers in class are good. Passive students can become more active, and who had been lazy to read the dictionary now be more diligent in reading the dictionary.

CONCLUSION

Based on the results of this research on teaching vocabulary through word search puzzles for students in grade 10 can be concluded that 1) the teaching of vocabulary through word search for class X-RPL SMKN Ngasem Bojonegoro academic year 2022/2023 in accordance with the scientific approach based SBC curriculum used in SMKN Ngasem Bojonegoro and 2) teach vocabulary through word search for class X-RPL SMKN Ngasem Bojonegoro Academic Year 2022/2023 effective for learning English as evidenced by the achievement of the KKM English.

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