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The Use Picture for Teach Vocabulary in Elementary School

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abstract— Vocabulary is one of the things that must be given to children from an early age so that the child's development is faster. Vocabulary is part of a child's language development. The importance of vocabulary for children is to facilitate communication with adults and to increase children's knowledge. Based on observations, the vocabulary at one elementary level is not yet fully optimal due to the lack of attention from their teachers. The formulation of the problem in this study is how to increase vocabulary using pictures? The purpose of this study is to provide a gradual increase in vocabulary to children. This study used elementary school students as the subject of qualitative research. The data collection tools used by the author are interviews and observations. By using this analysis, the researcher suggests that the optimal result is that elementary school children have an increase in vocabulary. But, there are also some children who have difficulty increasing vocabulary using pictures.

Keywords— Picture, vocabulary.

Abstrak— Kosakata merupakan salah satu hal yang harus diberikan kepada anak sejak dini agar perkembangan anak lebih cepat. Kosakata merupakan bagian dari perkembangan bahasa anak. Pentingnya kosakata bagi anak adalah untuk memudahkan komunikasi dengan orang dewasa dan untuk menambah pengetahuan anak. Berdasarkan observasi, kosakata di salah satu tingkat SD belum sepenuhnya optimal karena kurangnya perhatian dari guru mereka. Rumusan masalah dalam penelitian ini adalah bagaimana cara memperbanyak kosa kata dengan menggunakan gambar? Tujuan dari penelitian ini adalah untuk memberikan peningkatan kosa kata secara bertahap kepada anak-anak. Penelitian ini menggunakan siswa sekolah dasar sebagai subjek penelitian kualitatif. Alat pengumpulan data yang digunakan penulis adalah wawancara dan observasi. Dengan menggunakan analisis ini, peneliti menyarankan hasil yang optimal adalah anak sekolah dasar mengalami peningkatan kosa kata. Namun, ada juga beberapa anak yang kesulitan menambah kosa kata dengan menggunakan gambar.

Kata kunci— Gambar, kosakata.

INTRODUCTION

One of the elements needed to practice language skills is vocabulary. Vocabulary is the key to being able to communicate and make sentences. If students do not

know vocabulary, of course they also cannot translate the meaning of words or readings. The students understand and retain the meaning of a word better when they have been shown or have touched some object associated with it (Finocchiaro and Bonomo, 1973: 163). Small objects that can be used to increase vocabulary can be carried in class to increase vocabulary in children. According to Graves in Suezdi (2017:30) ideal vocabulary that novice learners should have is between 2500 to 5,000 words to support language learning. However, this is less owned by English learners in the country us, moreover English is a foreign language so the use of the language is only in a few things and places. According to Khafidhoh and Caarolina (2019: 34)

Vocabulary has an important function in English because it will be the basic skills before getting other skills such as listening, reading, and writing. In this application, through the media of student images can express the picture in words, students do not need to read long descriptions that take a long time so that it shortens learning time. In its application, image media can abbreviate an explanation that long, the information described in words may require a long explanation the description can be shown in the picture, through the student's picture can express the meaning of the picture, with words, students do not need to read the length of knowledge that takes a long time.

□The use of media image in carrying out the process learning plays a very important because the picture media is tools to create processes effective learning because every a good learning process is marked with the presence of several elements, among others objectives, materials, methods, tools and evaluation said Rahimah (2017:529). With the several opinions above, it can be concluded that learning English vocabulary from an early age is very important and one way to arouse students motivation and desire to learn is by using picture media. Picture media can describe distant images to be closer and can be poured into more attractive images. Therefore, the author is very interested in conducting a research with the title: "Teaching Vocabulary Mastery For Elementary School Students Grade Four Using Picture File In SD Negeri 2 Gondel. Research problem in this study what are the advantages and disadvantages of using picture media in learning English Vocabulary?"

RESEARCH METHOD

According to Sugiono (2017:2), the research method is essentially a scientific method to obtain data with specific purposes and uses. Research cannot be separated from the existence of a particular problem. The problem is something that deviates from what actually happened. This problem must be treated with care. This study uses a qualitative approach in accordance with the title of this report, which uses pictures to enhance vocabulary comprehension for elementary school students at SDN 2 Gondel. In this study, researchers use observation, data, and interviews to gather data. This qualitative study aims to understand and understand social phenomena and phenomena by clearly describing the phenomena or social symptoms in a series of words. The subjects in this study were students in SDN 2 Gondel class four, consisting of 13 girls and 6 boys. Although the aim of this study is to use images to enhance vocabulary comprehension among elementary school students, the main aim of this study is to improve vocabulary comprehension. Using the data collected in this study, a researcher was able to identify gaps in the literature.

FINDING AND DISCUSSION

There are those who can memorize as many as 15 vocabularies in a short time, there are also those who take a long time, approximately 1 hour to memorize 15 vocabularies. Many of these children like the existence of picture media as an increase in vocabulary. During the learning process the children took part in the learning very well and they were very interested and always enthusiastic in continuing to use picture media as an enhancement to picture media. Children are able to express what they are think in simple everyday sentences, sometimes without realizing it they add to their vocabulary through the words they just heard. For best results, the instructor must provide direction and support to students and help students in memorizing the terms for a long time. It also depends on the child's iq. There are those who can memorize up to 15 vocabularies in a short time, but there are those who can take a long time, about 1 hour, to memorize 15 vocabularies. Many of these children enjoy the use of picture books as a tool for enhancing their vocabulary. The children were able to participate in the learning process very well, and they were very interested and enthusiastic in continuing to use picture media as an extension to picture media. Children are able to express what they think in simple everyday sentences, but they also add to their vocabulary by using the words they just heard.

CONCLUSION

The author finds that teaching vocabulary by pictures is more effective than using the translation technique. Because there are more pictures that make it interesting. It means that there is a correlation between teaching vocabulary with pictures and teaching vocabulary with the translation technique, according to this example. In this situation, teachers must improve their way of teaching english to engage students by creating a new atmosphere in the classroom that is diverse. You can do this by utilizing certain teaching techniques. In english, students will be introduced to new experiences so that they will not get bored. To choose appropriate media to enhance students' knowledge, teaching activities in vocabulary areas are vital. The subject of the vocabulary will now be simple to comprehend by using pictures.

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