An Analysis of Grammatical Errors Made by Students in Writing Narrative Text

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Abstrak - Tujuan dari penelitian ini adalah untuk menyelidiki jenis-jenis kesalahan siswa yang ditemukan dalam menulis teks naratif dan menganalisis kesalahan yang paling banyak ditemukan oleh siswa dalam penggunaan tata bahasa dalam menulis teks naratif pada siswa kelas X SMK PGRI 2 Bojonegoro. Desain penelitian deskriptif kualitatif. instrumen berupa siswa menulis teks penelitian naratif yang digunakan adalah deskriptif kualitatif. Subyek penelitian adalah siswa kelas X SMK PGRI 2 Bojonegoro. Hasil penelitian ini menunjukkan bahwa terdapat empat jenis kesalahan yang terjadi; yaitu kesalahan penghilangan, kesalahan penambahan, kesalahan pembentukan, dan kesalahan susun. Dari analisis data tersebut peneliti menemukan bahwa kesalahan yang paling dominan adalah kesalahan misformation dengan total 18 kesalahan. Kesalahan misformasi terkait dengan penggunaan morfem atau struktur yang salah. Hal itu terjadi karena kurangnya kemampuan pengetahuan siswa dalam keterampilan menulis grammar.
Kata kunci: analisis kesalahan, kesalahan tata bahasa, teks narasi

Abstract - The purpose of this study was to investigate the types of student errors found in writing narrative texts and to analyze the errors most commonly found by students in the use of grammar in writing narrative texts in class X students of SMK PGRI 2 Bojonegoro. The Researcher used descriptive Qualitative design. The instrument in the form of students writing the research subjects were class X students of SMK PGRI 2 Bojonegoro. The results of this study indicate that there are four types of errors that occur; namely omission errors, addition errors, formation errors, and stacking errors. From the data analysis, the researcher found that the most dominant errors were misformation errors with a total of 18 errors. Misformation errors are related to using the wrong morpheme or structure. This happened because of the lack of knowledge of students in grammar writing skills.
Keywords: error analysis, grammatical errors, narrative text

INTRODUCTION

Writing is one of the language skills that students learn at every level of school. The reason is that students find it difficult to come up with ideas when they write. Grammar has a very important role in writing but most of Students error in grammar expecially in writing. Like the problems faced by the class X students of SMK PGRI 2 Bojonegoro, they have problems in writing, especially grammar. Students say that writing is very difficult, especially writing Narrative text in the form of paragraphs. Based on observations with English teachers in class X, Bojonegoro said that students' mastery of grammar was lacking, so efforts were needed to understand grammar. Especially in writing Narrative text, students don't have rich tenses to make paragraphs. Grammatical Errors in Writing Narrative Texts Made by Students in the

Tenth Grade," SMK PGRI 2 Bojonegoro. "Based on the research problem above, the objective of the study is to find thegrammatical errors made by the tenth-grade students of SMK PGRI 2 Bojonegoro in writing Narrative text. And the subject students in the tenth grade of SMK PGRI 2 Bojonegoro. Teachers who are aware of their students' grammatical faults in specific areas, such as the subject-verb, can highlight those areas more and help students decrease these errors. Students can develop their writing abilities and get guidance so they can participate more actively in the teaching and learning process. People in charge of language programs should regularly assess their writing classes' faults and establish a consulting section to assist students who struggle to pay attention in class. Writing as a part of the language skills must be taught optimally by the teacher to the students. Through writing, the students can exchange their ideas, thoughts, and experiences. Moreover, to express the feelings, needs, and desires in written form, the students need writing skills. The bottom line is that writing is a crucial talent that high school students must learn since it enables them to engage in dialogues with others, share ideas, and transfer information. claim that writing is a skill that has to be mastered by students. Since writing is the most difficult language skill, students face a lot of problems. Most of the students stated that grammar was difficult, especially in writing.

So In this study, researchers want to analyze students' grammatical errors in writing descriptive text. The researcher aims to find out what errors students make the most in using grammar with the title "An Analysis of Grammatical Error made on Students' in Writing descriptive text". The results of this analysis are expected to contribute to efforts to reduce errors made by students and help them improve their writing skills in learning English.

METODOLOGY

This study aims to analyze the types of grammatical errors and errors that are mostly made by the students in writing narrative texts. A descriptive qualitative research design was applied in this study to describe the data as natural and clear as possible to answer predetermined research questions (Nassaji,2015). This research was conducted at SMK PGRI 2 Bojonegoro, Subject of This research is a class X student of SMK PGRI 2 Bojonegoro, the object of this research is a narrative text written by a class X student of SMK PGRI 2 Bojonegoro. There a total of 18 students were assigned to write narrative text. The 18 narrative texts are analyzed using grammatical error analysis to get students' grammatical errors write narrative text.

FINDING & DISCUSSION
From the result of the data it can be found that all students made error all types in their writing and the most of students students didn't write the corretc punctuation such as , they didn't put the stop on comme which made difficulty in analyzing the grammar, and it was also found that several produced the same narrative text . the

errors were classified based on Dulay, Burt, and Krashen 1982. They have classified the errors into four they are Omission, addition, misordering, and misinformation. Misformation errors were the most frequent errors made by the students in writing narrative texts 2,25%, error omission 4,5%, error misordering 4,5% and error Adition 36%.

Table 1. Types of Students' Grammatical Errors in Writing Narrative Text

No	Name Students	Omission	Addition	Misinformation	Misordering	Total
1	AC	1			1	2
2	VB	2		2		4
3	AR					
4	AA			1		1
5	MR					
6	ZA			1		1
7	DR					
8	NA				1	1
9	TO			1		1
10	LS	1				1
11	AH					
12	FB				1	
13	AQ			1		1
14	VB			1		1
15	IN		2			2
16	MB					
17	MT			1		
18	FP				2	2
TOTAL		18				
Percentage		4.5%	36%	2.25%	4.5%	47.25%

Table 2. *calculated the percentage of each kind of errors*

NO.	TYPES OF ERROR	TOTAL ERRORS	PERCENTAGE
1	Errors of Omission	4	4,5%
2	Errors of Addition	2	36%
3	Errors of Misinformation	8	2,25%
4	Errors of misordering	4	4,5%
	TOTAL	18	47,25%

CONCLUSSION

From the finding it can be conclude that student made an error in writing various types of narrative text such as error omission, error adiition, error misinformation, error misordering. based on Dulay, Burt, and Krashen's 1982 theory. there are four kinds of error, they are error omission, error of addition, misformation, and misordering. The Most Common Error Students In Writing Narrative Text From the finding it can found that the students made most a common error in writing narrative text. Those can be calculated by percentage. Error of Ommision 4,5%, Error addition 36%, Error misinformation 2,25%, Error misordering 4,5%. And for the most a common error in writing narrative text is misinformation because This happened because of the lack of knowledge of students in grammar writing skills.

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